

## Guidance for EYFS settings

The June 2014 draft edition of the Code of Practice, Chapter 5 relates to the duties placed on early years providers. Below are some of the points in the Code of Practice relating to Early years and full information can be accessed in this link:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/325875/SEND-Code\\_of\\_Practice-June2014.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/325875/SEND-Code_of_Practice-June2014.pdf)

### 5 Early years providers

#### What this chapter covers

This chapter explains the action early years providers should take to meet their duties in relation to identifying and supporting all children with special educational needs (SEN), whether or not they have an Education, Health and Care (EHC) plan.

#### Relevant legislation

##### Primary

The following sections of the Children and Families Act 2014:

- Co-operating generally: governing body functions: Section 29
- Children and young people with SEN but no EHC plan: Section 29
- Children with SEN in maintained nurseries: Section 35
- Using best endeavours to secure special educational provision: Section 63
- SEN co-ordinators: Section 64
- Informing parents and young people: Section 68
- SEN information report: Section 69
- Duty to support pupils with medical conditions: Section 100

The Equality Act 2010

#### Regulations

The Statutory Framework for the Early Years Foundation Stage

The Special Educational Needs and Disability Regulations 2014

### Improving outcomes: high aspirations and expectations for children with SEN

5.1 All children are entitled to an education that enables them to:

- achieve the best possible educational and other outcomes, and
- become confident young children with a growing ability to communicate their own views and ready to make the transition into compulsory education

5.2 Providers of early years education, that is all early years providers in the maintained, private, voluntary and independent sectors that a local authority funds, are required to have regard to this Code including the principles set out in Chapter 1.

5.3 The Early Years Foundation Stage (EYFS) is the statutory framework for children aged 0 to 5 years. All early years providers **must** follow the safeguarding and welfare requirements of the EYFS and the learning and development requirements, unless an exemption from these has been granted.

5.4 Providers **must** have arrangements in place to support children with SEN or disabilities. These arrangements should include a clear approach to identifying and responding to SEN. The benefits of early identification are widely recognised – identifying need at the earliest point, and then making effective provision, improves long-term outcomes for children.

### **Top tips for presenting your Offer**

Think about the wide audience who may want to access your Local Offer:

- use short, bite-size sentences or paragraphs to convey your information
- include **direct** links to other information sources where further detail or investigation would be recommended, like a service referral form
- wherever you can, avoid using jargon, abbreviations or 'professional speak' - use plain English
- ask an independent person to read the final version of your Offer (ideally a parent or carer) to make sure it is clear, before you upload it to the website.